# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **MULTANMAL BHICKCHAND CHAJJER GOVT GIRLS' COLLEGE** |
| Name of the head of the Institution | **Dr. HUKAMA RAM SUTHAR** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02982230515** |
| Mobile no. | **9460667108** |
| Registered Email | **mbcggc@gmail.com** |
| Alternate Email | **hrsuthar69@gmail.com** |
| Address | **LAXMIPURA BAL MANDIR ROAD BARMER** |
| City/Town | **BARMER** |
| State/UT | **Rajasthan** |
| Pincode | **344001** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Women** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. HUKAMA RAM SUTHAR** |
| Phone no/Alternate Phone no. | **02982230515** |
| Mobile no. | **9460667108** |
| Registered Email | **mbcggc@gmail.com** |
| Alternate Email | **hrsuthar69@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://hte.rajasthan.gov.in/college/ggcbarmer |

## 4. Whether Academic Calendar prepared during the year

**Yes**

| | |
|---|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | http://hte.rajasthan.gov.in/college/ggcbarmer |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity Period From | Validity Period To |
|---|---|---|---|---|---|
| **1** | **B** | **2.03** | **2016** | **15-Sep-2016** | **15-Sep-2021** |

## 6. Date of Establishment of IQAC

**01-Oct-2013**

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **IQAC** | **18-Sep-2019** | **8** |

| | | |
|---|---|---|
| | 01 | |
| IQAC | 21-Dec-2018<br>01 | 8 |
| IQAC | 02-Jul-2019<br>01 | 8 |
| IQAC | 26-Nov-2019<br>01 | 8 |
| IQAC | 13-Feb-2020<br>01 | 8 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | [View Link] |
| **10. Number of IQAC meetings held during the year :** | **5** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View Uploaded File] |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Blood donation awareness camp, donate a book in community book bank, seminar on human rights, workshop on women domestic violence, awareness about Covid19, workshop on prevention of depretion

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| POST GRADTUATION NEW SUBJECT | M.A. IN POLICTIAL SCIENCE |
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| **14. Whether AQAR was placed before statutory body ?** | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| IQAC | 13-Oct-2018 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
|---|---|

| **16. Whether institutional data submitted to AISHE:** | Yes |
|---|---|

| Year of Submission | 2020 |
|---|---|

| Date of Submission | 10-Feb-2020 |
|---|---|

| **17. Does the Institution have Management Information System ?** | No |
|---|---|

<div align="center">Part B</div>

## CRITERION I – CURRICULAR ASPECTS

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and upgradation of the syllabus is done at the university level. the has college has a mechanism for affective documented curriculum delivery. traditional lecturer and seminars, infrastructures for the use of ICT in class rooms, like smart board , audio- visual support are all available to make the delivery of curriculum enabling and interesting for the students

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! ||||||

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|

| MA | POLTICAL SCIENCE | 16/08/2019 |
| --- | --- | --- |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
| --- | --- | --- |
| Number of Students | 0 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
| --- |
| every teacher teach for quality enhancement in teaching methodology efforts are made to motivate parents to process feedback forms on the college. evaluation of all college programmed with the respective stakeholders is conducted. a feedback is done with the outgoing students before they leave college. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| BCom | III rd YEAR | 100 | 72 | 72 |
| BCom | IInd YEAR | 100 | 72 | 72 |

| | | | | |
|---|---|---|---|---|
| BCom | I st YEAR | 80 | 73 | 73 |
| BA | IIIrd YEAR | 240 | 240 | 240 |
| BA | II nd YEAR | 240 | 238 | 238 |
| BA | I st YEAR | 240 | 238 | 238 |
| BSc | III rd YEAR | 70 | 70 | 70 |
| BSc | II nd YEAR | 70 | 66 | 66 |
| BSc | I st YEAR | 90 | 87 | 87 |
| MA | PREVIOUS POL SCI. | 40 | 26 | 26 |
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## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 1178 | 22 | 11 | 0 | 11 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 0 | 11 | Nill |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 15 | 11 | 4 | 2 | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2020 | DR. HUKAMA RAM SUTHAR | Associate Professor | STATE LEVEL TEACHER AWARD |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| BSc | NA | PART-III | 09/10/2020 | 12/11/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Continuous evaluation is carried out through out the year through regular test monthly test objective test , seminars , quiz, etc. routine test are given .**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

**The director of the college education of rajasthan jaipur is prepared academics calendar. in which detailed schedules with dates are given for selection examination. students prepare for these examination accordingly. each member of the staff received a copy of academic calendar to enable them to plan for activities .**

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_unversity,_jodhpur/mbc_govt._girls_college_barmer/uploads/doc/Programme%20Outcome%20(19-9-23).pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| Nill | BA | Nill | 679 | 628 | 92.48 |
| Nill | BCom | Nill | 217 | 208 | 95.85 |
| Nill | BSc | Nill | 198 | 162 | 81.81 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

**3.3.5** – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

**3.3.6** – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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**3.3.7** – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
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## 3.4 – Extension Activities

**3.4.1** – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| SELF DEFENCE | National Service Scheme | 5 | 160 |
| JAL SHAKTI ABHIYAN MISSION | National Service Scheme | 4 | 200 |
| AIDS AWAREWNESS | National Service Scheme | 3 | 300 |
| PLANTATION | National Service Scheme | 8 | 190 |
| ROAD SAFETY | National Service Scheme | 3 | 165 |
| NATIONAL VOTER DAY | National Service Scheme | 5 | 670 |
| HUMAN RIGHTS | National Service Scheme | 5 | 210 |
| NATIONAL YOUTH WEEK | National Service Scheme | 6 | 581 |
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**3.4.2** – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|

| | |
|---|---|
| **No Data Entered/Not Applicable !!!** | |
| **No file uploaded.** | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Swachh Bharat | National Service Scheme | Clean Campus | 11 | 200 |
| Aids Awareness | National Service Scheme | Awareness | 6 | 300 |
| Gender Issue | National Service Scheme | Awareness | 8 | 250 |

| |
|---|
| **No file uploaded.** |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |
| **No file uploaded.** | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | |
| **No file uploaded.** | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |
| **No file uploaded.** | | | |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|

| No Data Entered/Not Applicable !!! |
| :---: |
| No file uploaded. |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
| :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nill | 0 | 0 | 0 | 49960 | 0 | 49960 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
| :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Existing | 20 | 1 | 3 | 3 | 0 | 2 | 0 | 4 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 |
| Total | 20 | 1 | 3 | 3 | 0 | 2 | 4 | 4 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 4 MBPS/ GBPS |
| :---: |

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| :---: | :---: |
| No Data Entered/Not Applicable !!! | |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
| :---: | :---: | :---: | :---: |
| 0.14 | 0.14 | 0.3 | 0.3 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of college infrastructure and facilities is done centrally on requisition placed by the respective departments in the Development Subcommittee of the Governing Body. These equipment are regularly cleaned and inspected for proper functioning. Any repair work required is done by trained technicians. The Computer Desktops, laptops ,all computers are upgraded from time to time and are protected using antivirus software. College also provides Wifi facilities to its students and staff. Facilities such as water pumping machine, water purifier, water cooler, electricity generating system, are maintained in proper condition by regular inspection and repair work as required.

http://hte.rajasthan.gov.in/college/ggcbarmer

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources |  |  |  |
| a) National | Nill | Nill | Nill |
| b)International | Nill | Nill | Nill |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| SUMMER CAMP | 01/05/2019 | 100 | COLLEGE |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | PARTIYOGITA DAXTA PROGERAM | 150 | 130 | Nill | Nill |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance |
|---|---|---|

| | | redressal |
|---|---|---|
| 0 | 0 | 0 |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 30 | BA | ARTS | SAME COLLEGE | MA POLITICAL |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 6 |
| Civil Services | 2 |
| Any Other | 14 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Kabaddi | DISTRICT LEVEL | 7 |
| FOOTBALL | DISTRICT LEVEL | 11 |
| CRICKET | DISTRICT LEVEL | 11 |
| KABADDI | NATIONAL LEVEL | 1 |
| KABADDI | NATIONAL LEVEL | 1 |
| KHO-KHO | NATIONAL LEVEL | 1 |
| No file uploaded. | | |

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2019 | Nill | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

**5.3.2** – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The students president and vice president are member of student council. the student council is very active and responsible for all student activities through out the year. they also act a the liaison between the principal, faculty and students body as a whole. the students council in at meeting and their suggestion are given due consideration. the student president and vice president also meet the principal weekly for the 30 minutes to consider evaluated plan and conduct students and society activities in college.

## 5.4 – Alumni Engagement

**5.4.1** – Whether the institution has registered Alumni Association?

Yes

**5.4.2** – No. of enrolled Alumni:

310

**5.4.3** – Alumni contribution during the year (in Rupees) :

0

**5.4.4** – Meetings/activities organized by Alumni Association :

yes alumni meeting held on various occasion of the college.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

**6.1.1** – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The colleges participative management and decentralization practice is most visible in the formation of various committees and their effective contributions to the smooth operation of the institution. The college, besides imparting cost-effective education, also lays emphasis on the holistic development of the students. Students are given numerous opportunities and platforms for growth. The college understands the significance of sports in developing skills, integrity, and health, and the same is reflected in the various sports activities organized with the help of a sports committee. The sports committee engaged in sports activities, clearly reflecting decentralization and participative management.

**6.1.2** – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

**6.2.1** – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Examination and Evaluation | all year round evaluation through class test, student seminar keep the students in touch with their subject. it also enhances and helps students grow in confidence for university examination |
| Curriculum Development | Curriculum is set by the university . |

| | academic mentoring of students is done by the teachers |
|---|---|
| Library, ICT and Physical Infrastructure / Instrumentation | New class room were created these bright and every classroom house the MA course. a conference room was created and furnished, New water cooler were introduced for students for new garden,. |
| Human Resource Management | the procedure for online admission was refined,. information from application forms for admission was used for the filling up of university registration and examination forms . The admission procedure was speeded up and involved all staff members ok |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | There is building committee with members with from faculty, an architect , an engineer contractor teachers and office staff to assist with the new wing |
| Student Admission and Support | The students council liaison between the students and staff . academic support is provided to week students . library welcomes students for reference and study . a book bank is also available. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| FDP | 3 | 02/12/2020 | 03/12/2020 | 2 |
| GEM | 1 | 02/01/2020 | 03/01/2020 | 2 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 11 | 11 | 3 | 3 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| PENSION, GROUP INSURANCE, STATE INSURANCE | PENSION, GROUP INSURANCE, STATE INSURANCE | STUDENT INSURANCE |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| NO |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Nill | 0 | N.A. |

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6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | AAP | Yes | COMMISIONER COLLEGE EDUCATION RAJASTHAN |
| Administrative | No | Nill | No | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| 3 Meetings with students and their parents |
|---|

6.5.3 – Development programmes for support staff (at least three)

| seminar on women empowerment |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| FEEDBACK FROM STUDENTS AND STAKE HOLDERS Staff Training for the examination process, student elections, and admission process. | | |
|---|---|---|

## 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| WOMENS DAY CELEBRATION | 08/03/2020 | 08/03/2020 | 278 | 5 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| LED bulbs installed. As a step towards environmental consciousness, The plantation programme are regularly organised inside and outside the college. Use of plastic is discouraged inside the campus. Save electricity campaign. Rain water harvesting system is available. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 2 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 2 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 1 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 3 |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- plantation 2- ek bharat shresht bharat 3- Garden development 4- Gym facility

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. All awareness program by snake ladder game 2 Development of leadership , team work and collaborative sprit in the students 3. Development of the ability to link theory with practices 4. Application Based Solution to real life problems 5. Blood donation program organized in govt hospital barmer 6. Distribution of general knowledge book on republic day

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/college/ggcbarmer

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

MBC government girls college organises programs to introduce famous personalities who got fame by representing Rajasthans culture at national and international level. The college invited Anwar Khan who got by padma shri award. He set an example that we should always respect our culture and promote it. MBC government girls college always inspires girls to take interest and show their skills in handicrafts and textiles of Rajasthan. Ruma Devi an Indian social worker, fashion designer and traditional handicraft artist from Barmer, Rajasthan. Ruma devi received the " Nari Shakti Puraskar 2018" the highest civilian honour for Women in India. She often comes in college to motivate girls and share knowledge of her passion and struggles which she faced. This encourages students to take up the handicrafts and Rajasthani textiles knowledge at national and international level.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

Building up more infrastructure and class rooms to introduced more courses as demanded by our college is biggest girls college in west rajasthan . we have 1269 students in different faculties RSLDC - rajasthan skill livelyhood development corporation with started 2 course. Plantation in campus to organize a quality related seminar by IQAC to organize inter disciplinary conferences seminars and workshops development of e contents development of e learning programs for students free competition classes in college campus work shop on sexual harassment on work place work shop women deomistic voilence college community connect program